

**SOCIAL STUDIES 30-IDEOLOGIES**

Teacher: Mrs. Catherine Gibbs

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Room Number# 155/Okotoks Junior High School

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| **Instructional Time** | **Monday to Friday** |
| Social Studies 10-1/2 | 8:30-9:30 |
| Social Studies 20-1/2 | 9:30-10:30 |
| Social Studies 30-1/2 | 11:00-12:00 |
| **Tutorial Time** | 12:30-2:30 |

**TEXTBOOK: 30-1 Perspectives on Ideology/30-2 Understandings of Ideology-Oxford 2009**

***Theme I:*** *Ideologies and Classical Liberalism*

*In this unit students will*

* examine historic and contemporary expressions of individualism and collectivism
* analyze individualism as a foundation of ideology (principles of liberalism: individual rights andfreedoms, self-interest, competition, economic freedom, rule of law, private property)
* analyze collectivism as a foundation of ideology (principles of collectivism: collective responsibility, collective interest, cooperation, economic equality, adherence to collective norms, public property)
* examine the relationship between the principles of liberalism and the origins of classical liberal thought (John Locke, Montesquieu, Adam Smith, John Stuart Mill)
* analyze the impacts of classical liberal thought on 19th century society (laissez-faire capitalism, industrialization, class system, limited government)

***Theme II:*** *Socialism, Modern Liberalism and Economics*

*In this unit students will*

* analyze ideologies that developed in response to classical liberalism (classic conservatism, Marxism, socialism, welfare capitalism)
* analyze the evolution of modern liberalism as a response to classical liberalism (labour standards and unions, universal suffrage, welfare state, protection of human rights, feminism)
* analyze the extent to which the practices of economic systems reflect principles of liberalism (traditional economies, free market economies, command economies, mixed economies)

***Theme III:*** *Rejecting, Imposing, Demanding, and Challenging Liberalism*

*In this unit students will:*

* evaluate ideological systems that rejected principles of liberalism (Communism in the Soviet Union, fascism in Nazi Germany)
* analyze how ideological conflict shaped international relations after the Second World War (expansionism, containment, deterrence, brinkmanship, détente, nonalignment, liberation movements)
* analyze perspectives on the rights, roles and responsibilities of the individual in a democratic society (respect for law and order, dissent, civility, political participation, citizen advocacy)
* explore Aboriginal contributions to the development of liberalism
* evaluate the extent to which ideology should shape responses to contemporary issues
* explore opportunities to demonstrate active and responsible citizenship through individual and collective action
* evaluate the extent to which the principles of liberalism are viable in the context of contemporary issues (environment concerns, resource use and development, debt and poverty, racism, pandemics, terrorism, and censorship)

***Theme IV:*** *Democracy, Rights and Citizenship*

*In this unit students will:*

* explore the extent to which governments should reflect the will of the people
* analyze the extent to which the practices of political systems reflect principles of liberalism (consensus decision making, direct and representative democracies)
* analyze the extent to which liberal democracies reflect illiberal thought and practice (Canada, contemporary examples)
* explore the relationship between personal and collective worldviews and ideology

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| Assessment of Student Achievement in meeting learner expectations  ***Social Studies 30-1/30-2*** | | |
| **School Based Mark - 70%** | | |
| **Unit Exams**  **30%** | **Written Assignments**  **30%** | **Quizzes and Assignments**  **40%** |
| *Ideologies and Classical Liberalism*  **6%** | **Source Analysis Paper 1**  **3%** | This will be a collection of various assignments and quizzes (inquiry questions, text questions, source analysis, etc.). |
| *Socialism, Modern Liberalism and Economics*  **8%** | **Position Paper 1**  **8%** |
| *Rejecting, Imposing, Demanding, and Challenging Liberalism*  **8%** | **Source Analysis 2**  **7%** |
| *Democracy, Rights and Citizenship*  **8%** | **Position Paper 2**  **12%** |
| **Diploma Exam - 30%** | | |
| **Part A: Written Responses 50%**  **Thursday, August 4th/ 9-12:00 (30-1)/9-11:30 (30-2)** | | **Part B: Multiple Choice: 50%**  **Monday, August 8th 9-11:30** |
| Source Analysis - 20%   * Interpretation: 12% * Identification of Relationships: 6% * Communication: 2% | Position Paper - 30%   * Analysis of Source: 6% * Argumentation: 8% * Evidence: 8% * Communication: 8% | 60 Multiple Choice Questions – 50%   * Covering all content from the course. * Test is about 85% source based |

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|  | ***~ July 2016 ~*** | | | | |  |
| ***Sun*** | ***Mon*** | ***Tue*** | ***Wed*** | ***Thu*** | ***Fri*** | ***Sat*** |
|  |  |  |  |  | ***1 CANADA DAY*** | ***2*** |
| ***3*** | ***4***  *Day 1-Intro to Collectivism and Individualism - Philosophers* | ***5***  *Classical Liberalism*  *Modern*  *Liberalism* | ***6***  *IND/US/FRENCH REVOLUTION, CHARTIST/*  *LUDDITES* | ***7***  ***THEME 1 TEST***  *Growth of Capitalism* | ***8***  *Growth of Modern Liberalism* | ***9*** *Growth of Modern Liberalism*  *Saturday Session and* Open House 8:30am-  12:00pm |
| ***10*** | ***11***  *Welfare State*  *Roosevelt* | ***12***  *Keynes/Hayek*  *Reagan/Thatcher* | ***13***  *Communism* | ***14***  ***THEME 2 TEST***  *Rejecting Liberalism*  *Hitler* | ***15***  *Rejecting Liberalism*  *Hitler* | ***16*** |
| ***17*** | ***18***  *Rejecting Liberalism Stalin* | ***19***  *Imposing Liberalism Residential Schools* | ***20***  *Cold War* | ***21***  *Cold War* | ***22***  ***THEME 3 TEST***  *Democracy USA/CANADA* | ***23*** *Democracy USA/CANADA*  *Saturday Session*  *8:30am-*  *12:00pm* |
| ***24*** | ***25***  *Illiberal Rights/FLQ* | ***26***  *9-11 Rights* | ***27***  *Pacifism/War Philanthropy* | ***28***  ***THEME 4 TEST*** | ***29***  *Operations Day and Report Cards emailed out.* |  |