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| **Social Studies 30-1Perspectives on Ideology****Instructor: Mr. T. Pitoulis** |
| **Site Location** **& Availability**  | **Contact Information**telephone: 403-652-5500; extension 25712Email: pitoulist@fsd38.ab.ca |
| **Highwood High School**located at Highwood HUB Lab Monday – Friday**Classroom Instruction & Tutorials** –Wednesday morning flex block |  **Schedule & Availability****Social 30 Blended Instruction: First Wednesday morning flex of each month****Social 20 Blended Instruction: Second Wednesday morning flex of each month****Social 10 Blended Instruction: Third Wednesday morning flex of each month****Tutorial: Last Wednesday morning flex of each month** |
| **Foothills Composite High School****Classroom Instruction & Tutorials** –Tuesday Morning flex block | **Schedule & Availability****Social 30 Blended Instruction: First Tuesday morning flex of each month****Social 20 Blended Instruction: Second Tuesday morning flex of each month****Social 10 Blended Instruction: Third Tuesday morning flex of each month****Tutorial: Last Tuesday morning flex of each month** |
| **Oilfields Jr. Sr. High School****Classroom Instruction & Tutorials** – Thursday morning flex block | **Schedule & Availability****Social 30 Blended Instruction: First Thursday morning flex of each month****Social 20 Blended Instruction: Second Thursday morning flex of each month****Social 10 Blended Instruction: Thursday morning flex of each month****Tutorial: Last Thursday morning flex of each month** |
| **Cameron Crossing School****Tuesday Mornings 8:45 – 9:30 am** | **Specific Visitations based on individual, student arrangement** |
| **Textbook***Perspectives on Ideology Oxford, 2009* |
| **Description****Social Studies 30-1: Perspectives on Ideology****Students will explore the origins and complexities of ideologies and examine multiple perspectives regarding the principles of classical and modern liberalism. Through an analysis of various political and economic systems, you will be able to assess the viability of the principles of liberalism. As you develop greater understandings of the roles and responsibilities associated with citizenship, you will be better prepared to respond to emerging global issues.**  |
| **Student Responsibilities:**1. **Be prepared to learn (manage your time effectively and log in and complete course work on a consistent and timely basis.).**
2. **Assignments, tests, projects and etc. have no specific due dates as HUB courses function on an anywhere anytime basis; however, course work and course content is laid out sequentially and structured on a semester basis. As such, it is important that you keep to the recommended dates of work completion as indicated on the projected schedule attached to the course outline and the calendar templates presented on each related issue home page.  Keep in mind that you are required to complete and submit all summative course work.**
3. **Cellphones – For those attending HHS - inappropriate use of cellphones (texting, phoning, etc) in class may result in its confiscation (to be returned at the end of class or at the end of the day at my discretion). Repeat offenders may have their cellphones sent to the office with parents then having to come to the school to collect their child’s cellphone from me. Cellphone use is permitted before school, at lunch and after school only and never in instructional areas.**
4. **If you are struggling with the course content or course lay out, please contact me as soon as possible.  I am always willing to help those who are willing to put in the effort!**
5. **Finally, use your time productively and stay on top of your tasks.  These are two of the best pieces of advice I can give you.**
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| **Issues and Outcomes:****Key Issue:  To what extent should we embrace an ideology?** |
| **Related Issue 1:**  | **To what extent should ideology be the foundation of identity?** |
| **General Outcomes:** | Students will examine identity and ideology; andexamine and analyze the relationship between individualism and common good. |
| **Related Issue 2:**  | **To what extent is resistance to liberalism justified?** |
| **General Outcome:** | Students will explore and examine liberalism; explore Aboriginal contributions to the development of ideologies; appreciate how citizens and citizenship are impacted by the promotion of ideological principles; and appreciate that individuals and groups may adhere to various ideologies. |
| **Related Issue 3:**  | **To what extent are principles of liberalism viable?** |
| **General Outcome:**  | Students will examine political and economic systems; explore individual and collective rights; appreciate various perspectives regarding the viability of the values of liberalism; and appreciate various perspectives regarding the promotion of liberalism within political and economic systems. |
| **Related Issue 4:** | **To what extent should my actions be shaped by ideology?** |
| **General Outcome:**  | Students will appreciate the relationship between citizenship and leadership; exhibit a global consciousness with respect to the human condition and world issues; and accept responsibilities associated with individual and collective citizenship |
| **Evaluation:****Assessment *FOR* Learning (0%)**The best way to think about assignments that fall into this category is that they are practice.  Just as practice before the game doesn’t count for points, assignments here don’t count toward your overall mark; however, without practice you can’t hope to do well when it does count.  That means that these assignments are **mandatory and MUST be completed.** The goal with assignments in this category is to make you better, develop your skills, and let you try new things without it affecting your marks.**Assessment *Of* Learning**After the practice in assessment for learning you will be evaluated on the skills you have developed and the knowledge you have acquired in a variety of ways.  The following is a breakdown of these evaluations:

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| **Evaluation Breakdown** |
| **Related Issue #1**  |  **18%** |
| Assessment For Learning     |    0% |
| Assignments Of  Learning   | 11% |
| Examinations | 7% |
| **Related Issue #2**  | **32%** |
| Assessment For Learning     | 0% |
| Assignments Of  Learning   | 19% |
| Examinations | 13% |
| **Related Issue #3**  | **32%**  |
| Assessment For Learning      | 0% |
| Assignments Of  Learning    | 19% |
| Examinations | 13% |
| **Related** **Issue #4**  | **18%**  |
| Assessment For Learning       | 0% |
| Assignments Of Learning      | 11% |
| Examinations | 7% |
| Class Based Component | **70%** |
| Diploma Exams                                               | **30%** |

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| **Summative Course Work and Recommended schedule of summative work completion:** |
| **Related Issue 1:** **Summative Course Work** | **Recommended Completion Timeline*****September for Semester 1******February for Semester 2*** |
| **Project 1:** | ***By end of First week of Sept. for Semester 1******By end of First week of February for Semester 2*** |
| **Project 2:** | ***By end of Second week of Sept. for Semester 1******By end of Second week of February for Semester 2*** |
| **Project3:** | ***By end of Third week of Sept. for Semester 1******By end of Third week of February for Semester 2*** |
| **Multiple Choice Exam:**  | ***By beginning of last week of Sept. for Semester 1******By beginning of last week of Feb. for Semester 2*** |
| **Written Exam:** | ***By end of last week of Sept. for Semester 1******By end of last week of Feb. for Semester 2*** |
| **Related Issue 2:** **Summative Course Work** | **Recommended Completion Timeline*****October for Semester 1******March for Semester 2*** |
| **Project 1:** | ***By end of First week of October for Semester 1******By end of First week of March for Semester 2*** |
| **Project 2:** | ***By end of Second week of October. for Semester 1******By end of Second week of March for Semester 2*** |
| **Project 3:** | ***By end of Third week of October. for Semester 1******By end of Third week of March for Semester 2*** |
| **Multiple Choice Exam:** | ***By beginning of last week of October for Semester 1******By beginning of last week of March for Semester 2*** |
| **Written Exam:** | ***By end of last week of October for Semester 1******By end of last week of March for Semester 2*** |
| **Related Issue 3:** **Summative Course Work** | **Recommended Completion Timeline*****November for Semester 1******April for Semester 2*** |
| **Project 1:** | ***By end of First week of Nov. for Semester 1******By end of First week of April for Semester 2*** |
| **Project 2:** | ***By end of Second week of Nov. for Semester 1******By end of Second week of April for Semester 2*** |
| **Project 3:** | ***By end of Third week of Nov. for Semester 1******By end of Third week of April for Semester 2*** |
| **Multiple Choice Exam:** | ***By beginning of Fourth week of Nov. for Semester 1******By end of Fourth week of April for Semester 2*** |
| **Written Exam:** | ***By end of Fourth week of Nov. for Semester 1******By end of Fourth week of April for Semester 2*** |
| **Related Issue 4:** **Summative Course Work** | **Recommended Completion Timeline*****December-January for Semester 1******May – June for Semester 2*** |
| **Project 1:** | ***By end of First week of Dec. for Semester 1******By end of First week of May for Semester 2*** |
| **Project 2:** | ***By end of Second week of Dec. for Semester 1******By end of Second week of May for Semester 2*** |
| **Project 3:** | ***By end of Third week of Dec. for Semester 1******By end of Third week of May for Semester 2*** |
| **Multiple Choice Exam:** | ***By beginning of Second week of Jan. for Semester 1******By beginning of Second week of June for Semester 2*** |
| **Written Exam** | ***By end of Second week of Jan. for Semester 1******By end of Second week of June for Semester 2*** |
| **Part A, Diploma Exam:** | ***Diploma Exams are scheduled by Alberta Learning. Please see Diploma Exam Schedule published by Alberta Learning for appropriate dates*** |
| **Part B, Diploma Exam:** | ***Diploma Exams are scheduled by Alberta Learning. Please see Diploma Exam Schedule published by Alberta Learning for appropriate dates*** |